

CNS VISION IS "TO BE A CENTRE OF EXCELLENCE AND PRIDE FOR THE LOCAL COMMUNITY"

CNS MOTTO 'EXCELLENCE IN ALL'

Curriculum

Teaching
& Learning

Staff and CPD

Community

Environment

CURRICULUM

The ambitious curriculum will be relevant, provide breadth and equip students with the skills and knowledge to progress to aspirational pathways at each transition point. It will be inclusive, accessible and challenging for each child, catering for individual need. High quality specialist teaching will promote high cultural literacy and ensure students develop a life-long love of learning. The curriculum will be adaptable to the needs of all learners in order that all students feel a connection to their learning. The co-curriculum will provide enrichment opportunities for all students as well as building their resilience in and beyond the classroom. Students will leave school with the confidence to tackle the challenges of life as a result of the high quality PSHE, careers and guidance education. We will know we are being successful in all aspects of the vision due to a robust quality assurance programme.

TEACHING & LEARNING

Quality first teaching will result in a curiosity for learning enabling students to meet and exceed their potential, resulting in excellent outcomes for all. Teachers will meet the needs of all students through personalisation, effective sequencing and precise matching of the curriculum to the students they teach. Students will be encouraged to take risks in their learning to build resilience and confidence, which in turn will develop independence in their own learning. Teachers will reach out to professionals and alumni beyond education to develop employability skills and increase aspirations for all students. A team of specialist colleagues will enhance the learning experience for all students and enable bespoke provision to further promote inclusivity.

STAFF AND PROFESSIONAL DEVELOPMENT

CNS will attract and retain high quality colleagues as a result of our excellent reputation, high-quality training and progression opportunities. CNS will help shape the strategic educational direction of Norwich, Norfolk and Ormiston Academy Trust. Staff will contribute to local, regional and national education and Trust wide strategy and development. Clear two-way communication will ensure all colleagues feel connected to and valued by the CNS community. Staff well-being will remain at the core of our values and influence decision making, resulting in high staff morale and a lifelong loyalty to CNS. Staff training needs will continue to be met through personalised identification and a shared dialogue of need. Specialism in all fields will be nurtured, valued and celebrated through accredited and non-credited training, collaboration and sharing of best practice. Leadership at all levels will empower colleagues to drive their own and the wider needs of CNS.

COMMUNITY

CNS will continue to be a safe, happy and diverse community that treats everyone respectfully and value the things that make us different as much as the things that bring us together. All members of the CNS community will feel connected to the school and the wider local community. All stakeholders will have the means to have their voice heard and responded to with opportunities for involvement and leadership in school innovation. We will all be able to identify and guide members of our community in need of additional support and ensure they have access to high quality internal provision or be signposted to specialist external agencies. Effective communication within and beyond school will ensure each child feels safe, valued, guided and supported throughout their time at CNS and help them to mature into responsible adults. Through embedded partnerships, the local community will be able to access the facilities of CNS outside of school hours and through volunteering, our students and staff can give back to those in need within the local community.

ENVIRONMENT

The care for and appearance of CNS will instil pride in all members of the school community. The infrastructure will support and enhance the functioning of the school to enable it to achieve its vision. Equitable distribution of resources will ensure the same high-quality experience for all members of the community irrespective of location. Teaching and workspaces will be well-equipped, flexible and technologically fit for purpose. As an eco-school, we will model how we can all care for our environment and protect it for future students. Efficient business management will ensure resources are being directed to need and the school future proofs itself against local and national risks.