

Meeting the Gatsby Benchmarks at CNS – November 2023



| Gatsby Benchmark                                      | How CNS implements this Benchmark   | CNS Compass + Score |
|---|---|---------------------|
| 1. A stable careers programme                         | <p>CNS has a written careers programme which is fully backed by School Leaders and Governors. It is systematically monitored and reviewed.</p> <p>Careers guidance information is detailed on the school website.</p> <p>We regularly seek feedback from students and external providers to further improve our provision.</p>  | 100%                |
| 2. Learning from career and labour market information | <p>Every pupil and parent has access to good quality information about future study opportunities and labour market information.</p> <p>All students in school have access to Unifrog accounts, where they have access to Careers and labour market information.</p> <p>Career and labour market information is shared in lessons, assemblies, form time and as part of drop-down days.</p> <p>There are displays around the school and students and parents/carers can visit the CNS Careers Padlet. Information is also shared on social media.</p> | 100%                |
| 3. Addressing the needs of each pupil                 | <p>Our programme raises the aspirations of students, it challenges stereotypical thinking (such as gender roles and employment).</p> <p>We collect and maintain accurate data for school leavers.</p> <p>We work pro-actively with the local authority and careers adviser to provide guidance to vulnerable pupils and those with SEND needs.</p> <p>We are using Compass + to record student careers experiences and all students are able to record their own experiences using the Unifrog platform.</p>  | 100%                |
| 4. Linking curriculum learning to careers             | <p>Students experience links to the curriculum within lessons.</p> <p>The careers lead works closely with facilities and each facility has a nominated careers champion.</p> <p>We also have whole school careers focus week during National Careers Week.</p>  | 87%                 |
| 5. Encounters with employers and employees            | <p>Meaningful encounters with employers inside and outside of school make young people more likely to find employment when they leave school.</p> <p>Students will have at least one encounter each year that they are in school.</p> <p>Encounters could include assemblies, lessons, drop-down days, fairs and more.</p>  | 100%                |

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| <p>6. Experiences of workplaces</p>                    | <p>It is important for students to experience the workplace environment to understand the context in which they could one day be working.<br/> Year 10 work experience week will take place during the spring. Placements are self-generated with support available to those students who require it. Students unable to find placements take part in careers related activities in school or visits to workplaces.<br/> Some sixth form students will also participate in face to face work experience.<br/> Virtual work experience and insight days are shared with students via social media, student daily notices and CNS Careers Padlets.</p> | <p>62%</p> |
| <p>7. Encounters with further and higher education</p> | <p>By the end of Year 11 students have had contact with a sixth form provider, FE colleges, a university, training provider and have guidance regarding apprenticeship opportunities.<br/> Sixth form students should have two meaningful visits to universities.</p>  | <p>95%</p> |
| <p>8. Personal guidance</p>                            | <p>By the end of Year 11 all students will have been offered the opportunity to have an interview with a careers adviser (this meeting may take place in Year 10 or Year 11).<br/> Students in sixth form are also able to request an appointment.</p>   | <p>75%</p> |