Subject: Photography (Edexcel)

Subject Leader: Mrs Utting

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This course covers the following key topics:

- the operations and principles of creating a photographic image
- a range of materials used in photography
- how the formal elements evoke responses in the viewer
- the processes for production of digital and print-based photographs
- methods of presentation of photographic images
- Develop ideas through sustained and focused investigation.
- Experiment with and select appropriate resources, media and materials.
- **Record** in visual and/or other forms ideas, observations and insights relevant to intentions.
- Realise intentions. Present a personal, informed and meaningful response



Recommended Reading:

1) Creative Vision:
Digital & Traditional
Methods for Inspiring
Innovative Photography
By Jeremy Webb 2005

We love teaching this course because

Photography gives us the opportunity to inspire young people to think creatively and develop their digital skills.

It captures a moment in time, whether spontaneous or carefully planned to every fine detail.

Our students say:

"I really enjoy the practical element of this course and it is a break from my other essay based subjects"

"I didn't do any creative subjects at GCSE and I really enjoy taking photographs, particularly portraits and just want to get better."

"I chose A level photography because I did it at GCSE and loved it"

"I wanted to do photography at GCSE, but my school didn't offer it, but now I do it at A level and its great"

If you love Photography, we really recommend you read:

- 2) Experimental
 Photography. A
 handbook of
 techniques. Thames &
 Hudson
- **3)** Read this if you want to take great photographs by Henry Carroll



What future pathways are open to me if I study Photography? Foundation or degree in Fashion Styling, Fine Art, Commercial, Graphic Design and Visual Arts leading to a variety of careers in the creative industries such as animation, film, games, photo imaging, publishing, TV, VFX, advertising and marketing communications.