## ATtendance at cns

Attending every day at school and being on time to Form Time and lessons has a direct link to your progress. Last year, students with the following attendance percentages achieved these grades in their GCSEs:

## BELOW 80\% AVERACE CRAD= $=$

## B = W W = N 80-90\% AVERAG= CRADEF



## EVERY DAY COUNIS

When you have periods of absence, this affects the amount of independent learning you will have to do in order to catch up with your peers. Having even one day off means missing five lessons, with potentially five different teachers across five different subjects:

| 0 days, <br> 0 lessons missed | 100\% | Perfect <br> Attendance |
| :---: | :---: | :---: |
| 2 days, <br> 10 lessons missed | 99\% | Excellent Attendance |
| 5 days, 25 lessons missed | 97\% | Good Attendance |
| 10 days, 50 lessons missed | 95\% | Below Average Attendance |
| 14 days, 70 lessons missed | 93\% | Poor <br> Attendance |
| 20 days, 100 lessons missed | 90\% | Very Poor Attendance |

## PUNCTUALITY

Lateness also contributes to missed contact time with your Form Tutors and the carefully planned Form Time Programme. Being on time to school sets you up for a positive and purposeful start to the day. Wherever possible, you should avoid being late so that you do not miss important messages and activities. These numbers are calculated across a whole school year.

| 5 minutes late each day | 3 days lost | 15 hours lost |
| :---: | :---: | :---: |
| 10 minutes late each day | 6.5 days lost | $32.5 \text { hours }$ lost |
| 15 minutes late each day | 10 days lost | 50 hours lost |
| 20 minutes late each day | 13 days lost | 65 hours lost |
| 30 minutes late each day | 19 days lost | 95 hours lo |

