Geography	Knowledge of Location and Places	Patterns, Processes and Environmental Change	Geographical Enquiry	Geographical Skills
Beginning	With support: ✓ I can **identify** basic geographical features of a location such as a river or a village	With support: ✓ I can **identify** basic geographical processes e.g. flooding or migration	With support ✓ I can answer simple geographical questions (what, where, when, who?)	With support ✓ I can use basic 4-figure grid references ✓ Interpret map symbols ✓ Measure using a scale ✓ Interpret basic choropleth maps using a key
Developing	✓ With prompting I can **recognise** and **describe** geographical features of a new place or a place I have learned about. ✓ I can recognise and describe differences between places, e.g. The Rainforest is hot and humid, the desert is hot and dry	✓ With prompting I can **recognise** and **describe** processes e.g. longshore drift and urbanisation ✓ I can **recognise** and **describe** ways in which people can change the environment e.g deforestation	✓ I can answer some of the geographical questions (what, where, when, why, how?)	With prompting ✓ I can read and interpret contour lines ✓ Use 6-figure grid references ✓ Use 8 point compass ✓ Convert straight-line scales ✓ Draw choropleth maps ✓ Use located graphs
Secure	✓ I can **explain in basic** terms the physical and human features of places e.g. An ageing population could be a problem because… ✓ I can suggest why places are different. E.g. The Rainforest is hot because it is near the equator	✓ I can **explain in basic** terms geographical patterns and processes such as 'The Caribbean experiences hurricanes because….' ✓ I can **recognise** that different people will have different views about environmental change and **explain** these in basic terms: e.g. 'Global warming is more of a problem to some people than others because……'	✓ I can consistently answer the questions (who, what, where, when, why and how?) when enquiring into geographical issues.	✓ Use the 16 point compass ✓ Use a scale to measure distances of routes and roads ✓ (with support) Draw and interpret scatter graphs ✓ Draw and interpret pie charts
Confident	✓ I can **explain in detail** the physical and human features of places using more detailed geographical reasons e.g. An ageing population can be a problem because…..this means that…… ✓ I can make links between physical and human environments e.g. The Tibetan Plateau has a low population density because………'	✓ I can **explain in detail** geographical patterns and processes e.g. the cliffs are eroded by abrasion, which is where material is thrown at the cliff this gradually breaks down the rock on the cliff face. ✓ I can **explain** links between physical and human processes their effect on the physical and human environments e.g. war and drought lead to increased poverty and migration because……	✓ I can answer the 5 basic geographical questions (what, where, when, why, how?) and use PEE to do this.	✓ Independently draw **and** interpret scatter graphs ✓ Draw a cross section ✓ Draw an accurate sketch map ✓ Interpret a population pyramid
Exceptional	✓ I can **assess** the importance of factors that influence the physical and human features of a place. E.g. The fact that Malawi is landlocked is very important in its development compared to …… because……	✓ **As for confident plus:** ✓ I can **assess** the importance of geographical patterns and processes e.g. climate change is the most influential process in glaciated areas because……	✓ I can accurately explore and answer geographical questions in depth and with detail when enquiring into key issues.	✓ Accurately draw **and** interpret radar graphs ✓ Interpret satellite photos ✓ Choose appropriate graphs to represent data
Beyond	✓ I can independently **evaluate** the factors that influence human and physical environments by explaining why some	✓ I can independently **evaluate** the significance of patterns and processes ✓ I can **explain** how physical and human processes interact e.g. how does deforestation in Brazil lead to the need for better sea defences in the UK?	✓ I can **independently evaluate** assumptions and patterns, justify opinions, make predictions and reference anomalies.	✓ Independently choose appropriate graphs to represent data. ✓ Interpret and apply GIS ✓ Independently evaluate geographical techniques.