| MFL | Production Speaking: | Comprehension: <br> Listening, reading and translation into English | Production <br> Writing and translation into the target language | Grammar and accuracy |
| :---: | :---: | :---: | :---: | :---: |
| - | I mainly use my notes for help and can: <br> - remember single words, short phrases and questions <br> - use understandable pronunciation. <br> - use 1-3 simple sentences, using familiar pre-learned language on one topic. <br> - express simple likes and dislikes. <br> - use some adjectives. | I mainly use my notes for help and can: <br> - recognise cognates and a few familiar words and phrases <br> - recognise simple opinions <br> - translate 3 to 4 short simple sentences | I mainly use my notes for help and can: <br> - write some single words with plausible spelling. <br> - substitute one element in a simple phrase to vary the meaning <br> - translate single words. <br> - write words and 1-2 phrases with understandable spelling. <br> - express simple likes and dislikes. <br> - use some adjectives and substitute two or three elements in simple sentences to vary meaning. <br> - translate 1 or 2 short sentences | I mainly use my notes for help and can: <br> - understand that nouns can be $M / F / \mathrm{N}$ singular or plural. <br> - choose the correct (in)definite article <br> - use nominative and accusative after ich habe / es gibt (Ger) <br> - use simple high frequency verb forms to talk about self. <br> $+$ <br> - form regular plurals of nouns with help <br> - use 1-2 simple adjectives after a verb with support <br> - use simple negatives for regular verbs <br> I may make quite a few mistakes |
|  | I regularly use my notes and can: <br> - produce 3-4 sentences of familiar language. <br> - talk about myself and others and ask a question (singular only). <br> - express likes and dislikes in several ways <br> - give reasons using simple connectives. <br> - insert new words into familiar sentences to vary my language | I regularly use my notes and can: <br> - use my knowledge of familiar words, phrases and simple verb forms to pick out the main points of a short passage <br> - recognise reasons for opinions <br> - translate 5 to 6 short sentences. | I regularly use my notes and can: <br> - write words and 3-4 simple sentences with understandable spelling. <br> - write about myself and others (singular only) <br> - express likes and dislikes and give reasons using simple connectives. <br> - write a longer text following a model or writing frame. <br> - translate 2-3 short sentences. <br> $+$ <br> - write about myself and others (singular only) using 2-3 different verbs. <br> - vary how I express likes and dislikes <br> - use different connectives to give reasons. <br> - translate 3-4 short sentences | I regularly use my notes and can: <br> - use simple adjectives to describe nouns with correct word order <br> - understand how to form singular endings of regular verbs <br> - form simple verb questions. <br> - $\quad$ vary word order with time phrases (verb $=2^{\text {nd }}$ idea) (Ger) <br> - use prepositions of place + dative (Ger) <br> - form singular endings of regular verbs. <br> - use a range of questions words with an understanding of word order. <br> - use simple adjectives correctly (Fre / Span) <br> I may make mistakes |
| U | I occasionally use notes and can: <br> - talk about myself and others in a conversation scenario (singular and plural) and ask questions. <br> - Where appropriate, use different tenses to talk about myself (one or two examples). <br> - change the language we have learnt to give my own answers. <br> - use more complex language in my answers (modal verbs, comparatives, superlatives) | I occasionally use notes and can: <br> - pick out the details in a short passage of simple sentences with mostly familiar language. <br> - use a dictionary to look up new words <br> - recognise different tenses to say when things happen <br> - translate a short paragraph. | I occasionally use notes and can: <br> - write at least one paragraph about myself and others using 3-6 different verbs. (singular and plural) <br> - use a dictionary to look up new nouns and adjectives. <br> - where appropriate, use different tenses to write about myself (one or two examples). <br> - translate a short paragraph. | I occasionally use notes and can: <br> - recall at least 3-6 different regular verbs and form present tense forms singular and plural <br> - recall high frequency irregular and modal verbs present tense forms (eg to have, to go, to make, to be able to etc) <br> - form different tenses correctly where appropriate <br> - form longer sentences with main clause and sub clause with mainly correct word order <br> - use comparative and/or superlative forms <br> There may be some mistakes. |
| $\begin{aligned} & \stackrel{\rightharpoonup}{0} \\ & \stackrel{\rightharpoonup}{0} \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | I occasionally use my notes and can: <br> - take part in conversations using examples of complex language. <br> - ask and answer a range of questions though with some hesitation. <br> - use different tenses to talk about others as well as myself where appropriate. <br> - successfully change the language we have learnt to give my own answers | I occasionally use my notes and can: <br> - understand all familiar language in detail <br> - use context and my knowledge of language to work out the meaning of new words. <br> - recognise different tenses to say when things happen <br> - translate a longer paragraph of familiar language | I occasionally use my notes and can: <br> - write more than 1 paragraph from memory. <br> - write about myself and others (singular and plural) using at least 7 different verbs. <br> - use a dictionary to look up new nouns, adjectives and some verbs <br> - where appropriate, use more than one tense appropriate to the task to write about others as well as myself. <br> - translate a longer paragraph. <br> $+$ <br> - add interest by using a range of more complex structures and a variety of vocabulary and verbs. <br> - Write with little repetition | I occasionally use my notes and can: <br> - where appropriate, form the different tenses correctly from memory using regular and key irregular verbs. <br> - look up a new verb and work out how to use it correctly in a sentence <br> - link ideas using simple conjunctions with correct word order. <br> There are few errors. The work is more correct than incorrect. |
|  | I can with very little support: <br> - take part in a conversation on familiar topics <br> - Cope with an unexpected question <br> - ask a question with little hesitation. <br> - speak confidently and adapt language we have learnt to suit new situations. | I can with very little support: <br> - understand in detail a more complex passage containing unpredictable elements, time frames, a range of structures and topics I have studied. <br> - translate a paragraph into natural English. $\qquad$ | I can with very little support: <br> - write a coherent passage from memory using a range of more complex structures. <br> - confidently use a dictionary to look up nouns, adjectives and verbs <br> - translate a paragraph drawn from more than one topic. <br> - Talk about myself and others <br> - Use a variety of tenses appropriate to the task | I can with very little support: <br> - use an example to work out grammar patterns for myself and apply them. <br> - add variety and interest with a range of structures <br> - use a range of conjunctions to link ideas with correct word order. <br> - avoid repetition. <br> There may still be some errors. |
| O 0 0 0 0 | I can with no support: <br> - respond to questions spontaneously on familiar topics <br> - engage in a conversation for around 2 minutes and ask more than 1 question <br> - respond to an unexpected question on a familiar topic, or adapt language top respond to a question on an unfamiliar topic <br> I may still make mistakes | I can with no support: <br> - understand in detail a complex passage on a familiar topic <br> - Use deduction /prediction/context to work out unfamiliar language <br> - Use a dictionary appropriately for comprehension purposes <br> - Translate into good English a paragraph on a familiar topic with some unfamiliar language <br> I may still make mistakes | I can with no support: <br> - Write a longer coherent passage without notes in which I may: <br> - link my ideas using appropriate conjunctions <br> - talk about myself and others <br> - use a range of tenses appropriate to the task <br> - adapt known and recycled language <br> - show little repetition <br> - attempt more complex language <br> - translate a short paragraph into target language drawn from different topics <br> - use a dictionary to look up a new word and use it appropriately <br> - I may still make mistakes when using more complex language | I can with no support : <br> - Recognise and use language appropriately <br> - Demonstrate high accuracy in recall of known vocabulary <br> - Use tenses correctly <br> - Produce work mainly free from major errors which impede communication, though I may still make mistakes in more complex language <br> There may still be errors in the more ambitious language. |

