MFL	Production Speaking:	Comprehension: Listening, reading and translation into English	Production Writing and translation into the target language	Grammar and accuracy
Beginning	I mainly use my notes for help and can:  remember single words, short phrases and questions use understandable pronunciation.  use 1-3 simple sentences, using familiar pre-learned language on one topic. express simple likes and dislikes. use some adjectives.	I mainly use my notes for help and can:  • recognise cognates and a few familiar words and phrases  +  • recognise simple opinions  • translate 3 to 4 short simple sentences	I mainly use my notes for help and can:  write some single words with plausible spelling.  substitute one element in a simple phrase to vary the meaning  translate single words.  write words and 1-2 phrases with understandable spelling.  express simple likes and dislikes.  use some adjectives and substitute two or three elements in simple sentences to vary meaning.  translate 1 or 2 short sentences	I mainly use my notes for help and can:  understand that nouns can be M/F/N singular or plural. choose the correct (in)definite article use nominative and accusative after ich habe / es gibt (Ger) use simple high frequency verb forms to talk about self.  form regular plurals of nouns with help use 1-2 simple adjectives after a verb with support use simple negatives for regular verbs
Developing	I regularly use my notes and can:         produce 3-4 sentences of familiar language.         talk about myself and others and ask a question (singular only).         express likes and dislikes in several ways         give reasons using simple connectives.         results in several ways         insert new words into familiar sentences to vary my language	I regularly use my notes and can:  use my knowledge of familiar words, phrases and simple verb forms to pick out the main points of a short passage  recognise reasons for opinions  translate 5 to 6 short sentences.	I regularly use my notes and can:  write words and 3-4 simple sentences with understandable spelling.  write about myself and others (singular only)  express likes and dislikes and give reasons using simple connectives.  write a longer text following a model or writing frame.  translate 2-3 short sentences.  write about myself and others (singular only) using 2-3 different verbs.  vary how I express likes and dislikes  use different connectives to give reasons.  translate 3-4 short sentences	I may make quite a few mistakes  I regularly use my notes and can:  use simple adjectives to describe nouns with correct word order  understand how to form singular endings of regular verbs  form simple verb questions.  vary word order with time phrases (verb = 2 <sup>nd</sup> idea) (Ger)  use prepositions of place + dative (Ger)  form singular endings of regular verbs.  use a range of questions words with an understanding of word order.  use simple adjectives correctly (Fre / Span) I may make mistakes
Secure	I occasionally use notes and can:  talk about myself and others in a conversation scenario (singular and plural) and ask questions.  Where appropriate, use different tenses to talk about myself (one or two examples).  change the language we have learnt to give my own answers.  use more complex language in my answers ( modal verbs, comparatives, superlatives)	I occasionally use notes and can:  pick out the details in a short passage of simple sentences with mostly familiar language.  use a dictionary to look up new words  recognise different tenses to say when things happen  translate a short paragraph.	I occasionally use notes and can:  • write at least one paragraph about myself and others using 3-6 different verbs. (singular and plural)  • use a dictionary to look up new nouns and adjectives.  • where appropriate, use different tenses to write about myself (one or two examples).  • translate a short paragraph.	I occasionally use notes and can:  recall at least 3-6 different regular verbs and form present tense forms singular and plural  recall high frequency irregular and modal verbs present tense forms (eg to have, to go, to make, to be able to etc)  form different tenses correctly where appropriate  form longer sentences with main clause and sub clause with mainly correct word order  use comparative and/or superlative forms  There may be some mistakes.
Confident	I occasionally use my notes and can:         take part in conversations using examples of complex language.         ask and answer a range of questions though with some hesitation.         use different tenses to talk about others as well as myself where appropriate.         +         successfully change the language we have learnt to give my own answers	I occasionally use my notes and can:  understand all familiar language in detail  use context and my knowledge of language to work out the meaning of new words.  recognise different tenses to say when things happen  translate a longer paragraph of familiar language	I occasionally use my notes and can:  write more than 1 paragraph from memory.  write about myself and others (singular and plural) using at least 7 different verbs.  use a dictionary to look up new nouns, adjectives and some verbs  where appropriate, use more than one tense appropriate to the task to write about others as well as myself.  translate a longer paragraph.  add interest by using a range of more complex structures and a variety of vocabulary and verbs.  Write with little repetition	<ul> <li>I occasionally use my notes and can:</li> <li>where appropriate, form the different tenses correctly from memory using regular and key irregular verbs.</li> <li>look up a new verb and work out how to use it correctly in a sentence</li> <li>link ideas using simple conjunctions with correct word order.</li> </ul> There are few errors. The work is more correct than incorrect.
Exception	I can with very little support:      take part in a conversation on familiar topics      Cope with an unexpected question      ask a question with little hesitation.      speak confidently and adapt language we have learnt to suit new situations.	I can with very little support:  understand in detail a more complex passage containing unpredictable elements, time frames, a range of structures and topics I have studied.  translate a paragraph into natural English.	I can with very little support:  write a coherent passage from memory using a range of more complex structures.  confidently use a dictionary to look up nouns, adjectives and verbs translate a paragraph drawn from more than one topic.  Talk about myself and others  Use a variety of tenses appropriate to the task	I can with very little support:  use an example to work out grammar patterns for myself and apply them.  add variety and interest with a range of structures  use a range of conjunctions to link ideas with correct word order.  avoid repetition.  There may still be some errors.
Beyond	I can with no support:  • respond to questions spontaneously on familiar topics  • engage in a conversation for around 2 minutes and ask more than 1 question  • respond to an unexpected question on a familiar topic, or adapt language top respond to a question on an unfamiliar topic  I may still make mistakes	I can with no support:  understand in detail a complex passage on a familiar topic  Use deduction /prediction/context to work out unfamiliar language  Use a dictionary appropriately for comprehension purposes  Translate into good English a paragraph on a familiar topic with some unfamiliar language  I may still make mistakes	I can with no support:  Write a longer coherent passage without notes in which I may:  Ink my ideas using appropriate conjunctions  talk about myself and others  use a range of tenses appropriate to the task  adapt known and recycled language  show little repetition  attempt more complex language  translate a short paragraph into target language drawn from different topics  use a dictionary to look up a new word and use it appropriately  I may still make mistakes when using more complex language	I can with no support:  Recognise and use language appropriately Demonstrate high accuracy in recall of known vocabulary Use tenses correctly Produce work mainly free from major errors which impede communication, though I may still make mistakes in more complex language  There may still be errors in the more ambitious language.