

Progress Grid – Religious Education and Citizenship

RE & C	Beliefs, teachings and sources	Practices and ways of life.	Forms of expression and communication.	Identity and belonging.	Meaning, purpose and truth.	Values and commitments.
Beginning	Identify and start to describe different religious stories.	State some of the religious practices people do.	Recognising and identifying the meaning of some religious words.	Identify things that influence me.	Recognise ideas about creation, death and right and wrong.	Identify things that are important to me and other people.
Developing	Describe in detail and start to explain some different religious stories and give some thought to their importance.	Describe practices using religious vocabulary.	Describe different religious beliefs, using symbols, art and writing.	Describe and identify reasons for who we are and where we belong.	Describe the meaning and purpose of life using some reasons.	Describe how I know what is right and wrong.
Secure	Explain religious stories and give detailed examples of why people have different beliefs.	Explain why people belong to religions and their different ways of life and their impacts upon individuals.	Explaining and supporting your ideas whilst using correct religious and philosophical vocabulary.	Explain your viewpoint and others when questioning who we are and where we belong.	Ask questions about the meaning and purpose of life and explain your response using examples.	Explain things that are important to me and why this might be the same or different for other people.
Confident	Compare and Explore different religious beliefs and stories worldwide.	Compare different practices and similarities of the ways of life between different religions and how this impacts followers.	Explain and compare the differences and similarities between religious ideas and your own using a wide range of religious vocabulary.	Consider and explain in detail the challenges and significance of belonging to a religion today with reference a range of viewpoints.	Structure responses to show differences between people's views against your own.	Explain in detail the link between beliefs and things that are important to people.
Exceptional	Analyse different religious beliefs and values globally.	Assess and come to conclusions on how religious activity in today's world has been affected by past traditions.	Come to conclusions about different viewpoints and ideas. Use a wide range of religious and philosophical vocabulary.	Assess the impact belonging to a religion can have on an individual's life.	Interpret key ideas about the meaning and purpose of life and come to conclusions about my own ideas.	Analyse a range of things that are important to me and compare this to a religious ideas.
Beyond	Put a wide range of interpretations of religion and world views into context. Analyse and evaluate the impact of historical, cultural and philosophical ideas.	Critique and justify the impact of religions and beliefs on individuals, communities and society.	Use a range of approaches to question religious beliefs. This should include; history, sociology, philosophy and psychology.	Produce a sustained and structured critique . Reach conclusions . Use principles, analogies and well researched evidence to support your view.	Draw detailed conclusions which show evidence of analysis , evaluation , questioning and interpretation of different arguments.	Self-critique my own arguments, discussing areas of strength, weaknesses and uncertainty. Come to supported conclusions about morality.