



City of Norwich School
An Ormiston Academy

Collective Values Policy

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Policy Version Control

Policy prepared by	CNS Model
Responsible committee	Co-Curriculum Committee
Date approved by committee	06 th November 2017
Date ratified by LGB (if required)	
Description of changes from the model policy (if any)	



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Policy Version Control

Policy type	Academy Model Policy
Policy prepared by (name and department)	Jean Tillyard, Director of Co-Learning
Review date	06 th November 2020
Description of changes	
Name and date of line manager's approval	Jo Philpott, Headteacher
Name and date of executive approval	
Date released	06 th November 2017

1. Aim

The statement of principles and aims of CNS, an Ormiston Academy, highlights our belief in the worth and potential of each individual student and the importance of fostering equality of regard for all.

Aims of the school include:

- To help all students to acquire respect for religious and moral values and an unprejudiced view of other races, religions and ways of life
- To create a caring community, exercising concern and respect for others
- To help all students to develop lively and enquiring minds and to foster the habits of responsibility and self-discipline
- To help all students to understand the inter-dependence of individuals, groups and nations
- To help all students to appreciate, and seek to emulate, worthwhile human achievements and aspirations.

The aim of our policy on Collective Values is to present to students a wide variety of thoughts and ideas. By doing so in an engaging and thought-provoking manner such thoughts and ideas contribute to students' spiritual, moral, social and cultural development, as articulated in the aims of the school above.

2. Implementation

The school's practice, established over a great many years, has been to start the day with tutor periods (four days in the week) or assemblies. The purpose of both tutor periods and assemblies is to promote the spiritual, moral, cultural, mental and personal development of students. The school should seek to educate its students in all aspects of their humanity, including the religious element. Belief is part of that experience, so students need to learn what belief is.

Both assemblies and tutor periods are 'collective' in that they involve groups of students. These are occasions to give expression to the common values which underpin the school's existence as a community. They should also provide experiences which strengthen attitudes and dispositions in all students, so that those with a religious commitment may value at least and develop a capacity to approach the threshold of differing values and beliefs. This means the interpretation of an act of values and belief in broad terms. It will include the fostering of worthwhile values which will be mainly Christian as they will reflect the positive values of a society which is based upon the traditions of Christian belief.

It is important to recognise that attitudes towards religion generally, and to Christianity specifically, will be various so far as students, parents and teachers are concerned and that freedom of individual belief should be respected. Young people should learn to understand and respect the values of those whose race, culture, background, upbringing or beliefs are different from their own. Assemblies and tutor times can feature a moment of collective reflection for all students.

The school will seek to involve in assemblies and pastoral work any members of the community who can contribute towards the moral and spiritual development of the students. This will mean providing occasions when those who have a degree of commitment can express it, while, at the same time, enabling those whose commitment is less, or different, to learn something of what such an act of values can mean to those who take an active part.

Parents who wish to withdraw their children from certain collective act of values and belief at the school should contact the school for further discussion.

Name of Policy: Collective Values

3. Spiritual, Moral, Social and Cultural (SMSC) themes

All students in Years 7 to 11 receive lessons in Citizenship and Religious Education. The course is organised according to half-termly themes and these are reflected in our framework for Collective Values.

The Question of the Week is a key component of our collective reflection. This provides the basis for the weekly SMSC briefing, assembly focus, and is displayed prominently on screens in social areas of the school such as the canteen and main corridors.

The weekly SMSC tutor briefing also includes a religious festival of the week, giving students the opportunity to reflect on different celebrations and their place within different faiths.

British Values

A detailed account of our focus on British Values can be found in the whole-school SMSC policy.

British Values is a key component of the collective reflection we practise. For example, recent terrorist attacks in London and Manchester (2017) were addressed through special assemblies and the completion of postcards expressing our solidarity with the people of these cities. A selection of these cards was sent to the Mayor of London, who replied with gratitude.

British Values are discussed as a complement to our collective school values, which form a large part of all aspects of school life.

Examples of the Question of the Week and spirituality links

Question of the week (assembly suggestion):	Links to (national and world themes.):	Spirituality link (for key festivals)
What do you want to achieve this year?	September is Leukaemia and Lymphoma Awareness Month	11 th September – Ethiopian New Year (Rastafarian)
What are British values?	18 th September: AIDS awareness day	Navaratri - Hindu
Why is learning another language important?	European Day of Languages – 26 th September.	23 rd September – Autumn Equinox (Druid)
What is conservation?	4 th October is world animal day.	30 th October - Yom Kippur (Judaism))
How can we support our well-being?	International Sceptics Day – October 13 th	1 October NAVARATRI Hindu

