



City of Norwich School

An Ormiston Academy | *Excellence in all*

IMAGE
TO
FOLLOW

Course undertaken: NPQLBC

Status: In progress

The National Professional Qualification for Leading Behaviour and Culture (NPQLBC) is for teachers who have, or are aspiring to have, responsibilities for leading behaviour and/or supporting pupil wellbeing in their school.

Impact on current role:

The units of the course that I have studied so far have been on theories of change, meaningful CPD, coaching and mentoring teaching colleagues, the importance of high expectations and the development of a supportive environment.

I think that this has allowed me to consider reasons behind student behaviour and what can be done to mentor colleagues through difficult conversations with students and their families.

How has the course enhanced your leadership:

I believe this course has given me the ability to be more supportive to our form tutors in particular. We often have either form tutors or classroom teachers approaching us in the office to discuss the behaviour of a particular child.

I feel better equipped to help facilitate a restorative meeting between that teacher and the student, or at the very least guide colleagues towards restorative action/ scripted conversations that should hopefully repair relationships.

Name the best aspect of your course/role:

Collaborating with colleagues from different Ormiston academies both in person and during our online webinars. We've had the opportunity to discuss what is working well in each of our respective schools and discuss different techniques that work well in influencing positive behaviours for learning.

C Dobson

House Leader &
Teacher of Biology