

MOTTO 'EXCELLENCE IN ALL'

VISION 'TO BE A CENTRE OF EXCELLENCE INSTILLING PRIDE IN ALL MEMBERS OF ITS COMMUNITY'

- **Curriculum**
 - An ambitious and broad curriculum regarded with high expectations by all stake holders.
 - A well-considered and relevant wider curriculum which complements the curriculum.
 - Planned and interleaved academic, behaviour and personal development curriculum.
 - Specialist knowledge informs well sequenced curriculum delivery.
 - An adaptively delivered curriculum respecting subject pedagogies and expertise.
 - Assessment which aims to raises attainment especially for disadvantaged.
 - Education that raises aspirations for all and enables students to be function in and contribute to society.

- **Community and Culture**
 - Shared heritage, longevity of service and involvement of alumni is shared and instils pride in being connected to CNS.
 - All members of the community demonstrate CNS values and characteristics of being hard working, resilient, kind, perseverance, safe, happy, kind.
 - Excellence is celebrated at every opportunity.
 - Diversity and inclusivity builds belonging, is free from judgment because of knowledge and tolerance.
 - Efficient, sustainable, facilities systems and procedures create a safe working environment.
 - All members of the community have a voice and feel heard.
 - CNS is renowned for its contribution to the local community.
 - Positive relationships are highly regarded and model positive social interaction.

- **Opportunity**
 - For all staff to receive development and have opportunities for progression
 - For all students and staff to be able to lead and take ownership of aspects of school life
 - For all students and staff to engage is all creative arts, sport, music, performing arts.
 - Develop a range of lasting partnerships bringing expertise.
 - To be given the opportunity to make good choices and be rewarded for making positive change.
 - For parents to be welcomed to school and form bonds with the school and staff and show pride in being part of the school community
 - Be supported and celebrated by governors and Ormiston Academies Trust

- **Teaching and learning**
 - To work in an environment where all students can learn free from interruption.
 - Subject expertise is respected and encourages pedagogical choices.
 - All students achieve irrespective of starting point.
 - Prior learning is known and built upon at each transition point.
 - Teachers are trusted in delivering excellence and can confidently seek support, expect/ accept challenge and receive high quality professional development.
 - Collaboration within teams, in networks and evidence-based learning is the norm.
 - Written and spoken literacy is explicitly taught and valued.