

Meeting the Gatsby Benchmarks at CNS –July 2024



Gatsby Benchmark	How CNS implements this Benchmark	CNS Compass + Score
1. A stable careers programme	<p>CNS has a written careers programme which is fully backed by School Leaders and Governors. It is systematically monitored and reviewed.</p> <p>Careers guidance information is detailed on the school website.</p> <p>We regularly seek feedback from students and external providers to further improve our provision.</p>	100%
2. Learning from career and labour market information	<p>Every pupil and parent has access to good quality information about future study opportunities and labour market information.</p> <p>All students in school have access to Unifrog accounts, where they have access to Careers and labour market information.</p> <p>Career and labour market information is shared in lessons, assemblies, form time and as part of drop-down days.</p> <p>There are displays around the school and students and parents/carers can visit the CNS Careers Padlet. Information is also shared on social media.</p>	100%
3. Addressing the needs of each pupil	<p>Our programme raises the aspirations of students, it challenges stereotypical thinking (such as gender roles and employment).</p> <p>We collect and maintain accurate data for school leavers.</p> <p>We work pro-actively with the local authority and careers adviser to provide guidance to vulnerable pupils and those with SEND needs.</p> <p>We are using Compass + to record student careers experiences and all students are able to record their own experiences using the Unifrog platform.</p>	100%
4. Linking curriculum learning to careers	<p>Students experience links to the curriculum within lessons.</p> <p>The careers lead works closely with faculties and each faculty has a nominated careers champion.</p> <p>This year we are introducing a whole school Careers Month in June</p>	81%
5. Encounters with employers and employees	<p>Meaningful encounters with employers inside and outside of school make young people more likely to find employment when they leave school.</p> <p>Students will have at least one encounter each year that they are in school.</p> <p>Encounters could include assemblies, lessons, drop-down days, careers fairs and more.</p>	100%

<p>6. Experiences of workplaces</p>	<p>It is important for students to experience the workplace environment to understand the context in which they could one day be working.  Year 10 work experience week will take place during the summer term as part of Careers Month. Placements are self-generated with support available to those students who require it. Students unable to find placements take part in careers related activities in school or visits to workplaces.  Some sixth form students will also participate in face to face work experience.  Virtual work experience and insight days are shared with students via social media, student daily notices and CNS Careers Padlets.</p>	<p>62%</p>
<p>7. Encounters with further and higher education</p>	<p>By the end of Year 11 students have had contact with a sixth form provider, FE colleges, a university, training provider and have guidance regarding apprenticeship opportunities.  Sixth form students should have two meaningful visits to universities.</p>	<p>79%</p>
<p>8. Personal guidance</p>	<p>By the end of Year 11 all students will have been offered the opportunity to have an interview with a careers adviser (this meeting may take place in Year 10 or Year 11).  Students in sixth form are also able to request an appointment.</p>	<p>75%</p>