



City of Norwich School Sixth Form
An Ormiston Academy – Excellence in all

**SIXTH FORM
OPEN EVENING**

**THURSDAY 15th
OCT 2026**

CITY OF NORWICH SCHOOL SIXTH FORM Prospectus 2027–28

Excellence in all... achieving the very highest standards in everything we do

Welcome

Welcome to the sixth form at City of Norwich School, An Ormiston Academy (CNS); our school motto of **Excellence in All** reflects our vision of achieving the very highest standards in everything we do. You are now embarking on a new period of your life making major and significant choices and selecting the most appropriate sixth form is one of these decisions.

The information in this prospectus will help to give you an insight into our very successful and popular sixth form. To get an even better understanding, I invite you to come and see the sixth form for yourself and meet our staff who take immense pride in their school, subjects and the students they teach, support and celebrate.

Jo Philpott, Headteacher



Jo Philpott, Headteacher

We are very proud of our students, not only with the results that they achieve but more importantly, the well-rounded adults they become with us. As a sixth form, we thrive in offering you the chance to be more independent in your approach to learning. We are well-suited to help with the transition to higher education and beyond and have excellent facilities for you to use during your independent study periods to ensure that you have space to work. Our lack of blocking enables you to choose freely from the courses on offer and we will timetable around you. Moving to sixth form at CNS will give you the opportunity to meet new people, benefit from excellent teaching (with hours per subject well over the national average) and study in a friendly and vibrant atmosphere.

Kate Nichols, Deputy Headteacher, Director of Sixth Form

Leaders have put in place a broad and well-designed curriculum. They have identified what pupils should know to be ready for their next stage of learning. This includes the sixth form, where the curriculum ensures students learn what they need to be successful when they leave school.

Ofsted 2021

CNS Sponsor

CNS is a member of Ormiston Academies Trust (OAT), one of the largest not-for-profit multi-academy trusts in England.

Its aim as a charity, alongside its schools, is to help provide local children with a great education. OAT is one of the longest established trusts which has been sponsoring academies since 2009. Its mission is to become the trust that makes the biggest difference, both inside and outside the classroom.



**Kate Nichols,
Deputy Headteacher, Director of Sixth Form**

Why Choose CNS?

Results

- In 2025: **A*-B: 52%**
- Average grade: **B** and **progress above national**, meaning that our students achieve higher grades than similar students elsewhere.

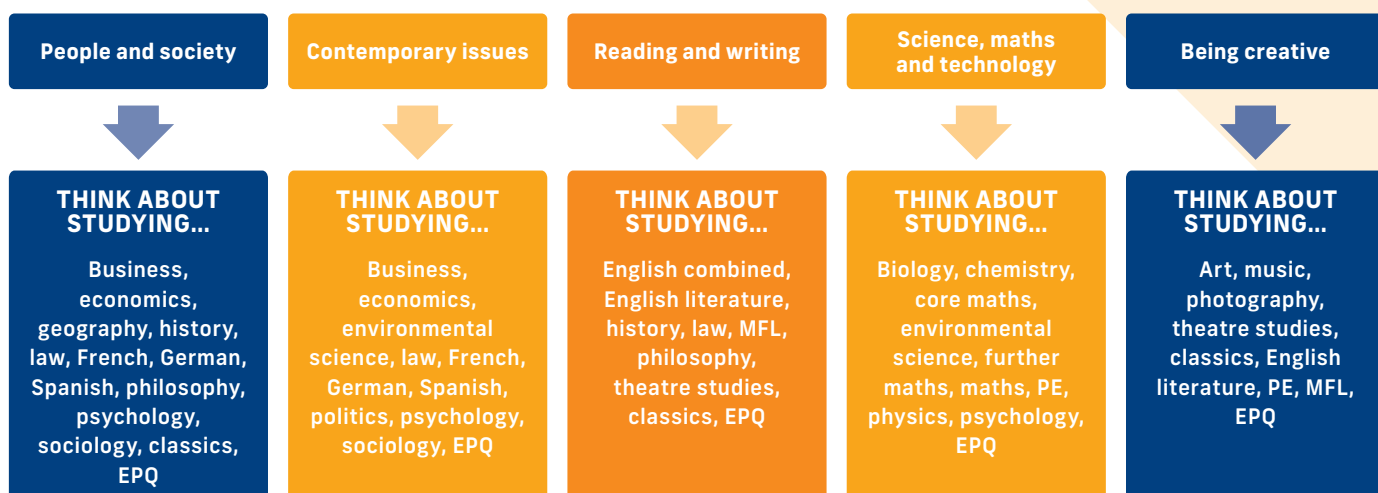
- At CNS students are able to choose from a broad curriculum of 32 subjects, with the flexibility to mix and match subjects to suit their individual strengths, interests and future aspirations:

Art (Fine Art)	English Literature	Geography	Physics
Biology	Environmental Science	History	Photography
Business	Extended Project	Law	Politics and Government
Chemistry	Film Studies	Maths	Psychology
Classics	Food and Nutrition Diploma	Core Maths	Sociology
Computer Science	French	Music	Spanish
Economics	Further Maths	Philosophy and Ethics	Theatre Studies
English Combined	German	Physical Education	VESPA

● A-Levels
 ◻ Level 3 National Diploma
 ◻ Half A-Levels (taken in addition to 3 other qualifications)
 ● Compulsory study skills hour for all Yr 12s

- Most students study three A-Levels alongside the Extended Project Qualification (EPQ) while high-attaining students may opt to take four A-Levels.
- Each subject is allocated an average of 11 hours curriculum time per fortnight, ensuring depth of study.
- Students are supported by expert, experienced staff who provide specialist guidance and subject specific support throughout their studies.

What do you like studying? What do you like doing?



To find out more about us, you can visit our website at cns-school.org/sixth-form.

Applications

Applications should be made via Help You Choose at www.helpyouchoose.org, between 1st October and 18th December. Should you wish to visit the school at any point or make an appointment to discuss options in more detail, please email Mrs Kym Blake, our Sixth Form Student Services Manager, at k.blake@cns-school.org.

Learning as a Young Adult

CNS Sixth Form will give you the opportunity to meet new people, benefit from excellent and experienced teaching and study in a warm and inspiring atmosphere.

Ethos and Expectations

As a member of CNS Sixth Form, you are treated as a young adult with a view to preparing you for either university life, apprenticeships, or the world of employment. You will be treated with respect and considered a mature and responsible member of our school community. However, we are also clear that, at CNS, you have chosen to continue your education in a school-based environment. As such we will carefully monitor your academic progress through assessment, regular tutorials and holding you to account for your attendance. This monitoring is crucial to ensure that you are supported in maximising your opportunities for success in both your academic work and your personal development.

Independence and Behaviour

At CNS, we foster independence, high-quality learning and teaching, supported transition in and out of sixth form, consistency of care, open communication, respect for our community and a culture of high standards. Students are expected to be punctual to registration and all lessons, and 100% attendance is expected to achieve well at A-Level. Anyone with attendance that drops below 90% (persistent absence) risks their place in sixth form.



The School Day

The school day starts at 8.35am twice a week for sixth form students. Students are only expected in school when they have lessons. Lessons in sixth form can go to 4:05pm on any day. Students can study off-site when they are not in lessons or registration.

Our Facilities



The Elkins Centre

Our purpose-built sixth form block is within the main school grounds, separated from the main school. This single story, state-of-the-art building provides the sixth form student services, library, study area, toilets, classrooms and café.

The Study Hall

The study hall is a bespoke area for our sixth form students and complements our ethos of developing our students into independent learners. This excellent facility is designed to feel like a university library, with space for independent computer work, silent reading and working spaces; journals, textbooks and course materials are available to support our students with learning. Study pods are available for students to book. These are private areas which facilitate high quality group work.

The Fisher Centre

A showpiece auditorium for music, dance and drama, with a professional sound and lighting room.

Computer Facilities

The sixth form has a computer suite and access to the school's PC network with over 700 workstations. Students have their own accounts allowing them access to the internet and email. Students also benefit from a creative digital suite, allowing students studying creative subjects access to the most up to date software. Students have access to high-speed Wi-Fi across the site. Students are able to use their own laptops in study areas and in class.

The Study Centre

The study centre is a multipurpose area open to sixth form students exclusively. Here we have created a dual-purpose space where quiet research, computer work or



The broad, balanced and enriching curriculum available at CNS will enable you to grow in academic and creative depth, as well as confidence and independence.

reading can take place. Students can work with peers, as well as eat and drink more socially in this space. It has a dedicated sixth form reference and resources section.

Outdoor Sporting Facilities

Our outdoor sporting facilities have recently undergone a full refurbishment, providing five tennis courts and two netball/basketball courts with specialist lighting, that is available to both CNS students and the local community. These facilities further enhance our excellent sporting and sports leader opportunities at CNS.

Personal Development and Support

Progress Coordinators

Each year group has a Progress Coordinator who ensures that students are working to reach their full potential during their time with us. They will monitor student progress carefully, support them in their studies, put in place interventions and support attendance.

Tutor and Study Support

All students will be assigned to a tutor group which is subject based. Students also have a fortnightly assembly led by the sixth form leadership team. In addition, students benefit from a compulsory 'VESPA' study skills session once a fortnight which is designed to help develop the core study skills that will enable them to become successful A-Level learners.

Pastoral Support

The teenage years can be hard to navigate for some, and for a few there will be times when additional support is needed. Believing that the emotional welfare of each student is paramount to their ability to fulfil potential, and that each student is unique, we aim to provide a safe environment where students are able to find someone to listen to their concerns, seek advice or receive appropriate signposting and reassurance. Our dedicated sixth form Pastoral Managers work closely with students and parents to enable every student to get the most out of their time in sixth form.

Preparing for the Future

Apprenticeships and Employment

We are dedicated to ensuring that we inform our students about all the post-A-Level options that are available to them. Career workshops, talks and visits are all part of the careers and guidance provision. In recent years, they have included:

- Information assemblies and workshops
- Careers and UCAS discovery days
- Careers encounters programme each June/July
- Whole year group visits to a universities
- Support for work experience
- One-to-one exit interviews for every student, an opportunity to discuss next steps and ensure that every student is prepared for what comes next.



Higher Education

We have a strong tradition of sending students to higher education and provide excellent support, guidance and opportunities to ensure students are making successful applications to university.

In 2025:

- 75% of our students went on to study at university, of which 84% were placed at their first choice and 92% were placed at either their first or insurance choices.
- 44% of those went to a Russell Group university.
- Over the last four years, 13 students have gone on to Oxford and Cambridge.

The broad, balanced and enriching curriculum available at CNS will enable you to grow in academic and creative depth, as well as confidence and independence.

Our higher education programme includes:

- Visits to the Universities of East Anglia, Oxford, Essex, Lincoln, Anglia Ruskin and Norwich University of the Arts
- Taster lectures by visiting academics as part of our Pathways Programme
- Presentations and support on student finance by UEA
- Parent forums on supporting your child on student finance and choosing a university
- UCAS Discovery Day
- Workshops on personal statements and navigating the UCAS website as part of a rigorous pathways programme delivered in form times and VESPA.
- Careers guidance and expert, independent advice available.

There is also a specialist programme of support for Oxbridge, medics, and veterinary students. This includes:

- Weekly tutorials (timetabled)
- Mock interviews
- Workshops to prepare for entry exams
- Subject workshops to prepare for interview
- Summer School opportunities
- Coordinating work experience

Applying for Competitive Universities and Courses

Oxbridge

Oxbridge is the abbreviated form of the University of Oxford and the University of Cambridge, world renowned and highly competitive institutions. They have a collegiate system, and you can apply to individual colleges or be part of the open pool system. In the last four years, 13 of our students have gone on to study at either Oxford or Cambridge.

Oxbridge Success Stories

Bethan Dunlop is currently reading Human, Social, and Political Sciences at the University of Cambridge having studied A-Levels in English Literature, Mathematics, and Politics and Government. This breadth in her A-Levels allowed her to apply to this degree programme. Bethan achieved A*, A*, A and an A* (and full marks) in her EPQ. Bethan conducted her leadership in school in a modest but rigorous way. Bethan took on EXiA magazine editorship and maintained the high standards we have been accustomed to, once again winning national awards.

Mabel Lea was shortlisted as Norfolk Student of the Year in the EDP's Norfolk Education Awards 2023. She studied biology, chemistry, maths, and EPQ at A-Level, achieving two A*s and two A grades and is now in her second year studying biochemistry at University of Oxford. Mabel was Head Student at CNS and led a successful legacy project in promoting the Expect Respect group at CNS to tackle harmful sexual behaviours. She was also editor of our award-winning school magazine EXiA.

Gabriel Moore is currently reading history at the University of Cambridge having studied A-Levels in geography, history, politics and government and an EPQ. Gabriel achieved four A*s. Gabriel was a modest and conscientious student who modelled exemplary study habits to his peers. He also helped lead the German speaking group at lunchtime to help students improve their MFL skills.

Russell Group Universities

There are 24 UK universities in the Russell Group which strive to provide outstanding research and teaching. They have large amounts of funding for research. Graduates from these institutions have very good prospects for postgraduate progress and employability. They are increasingly competitive and have high entry requirements. 44% of all university applicants went to Russell Group institutions.

If you have any questions about the support we provide for our students to ensure that they reach their full potential during their time with us, please contact Mrs Kym Blake at k.blake@cns-school.org.

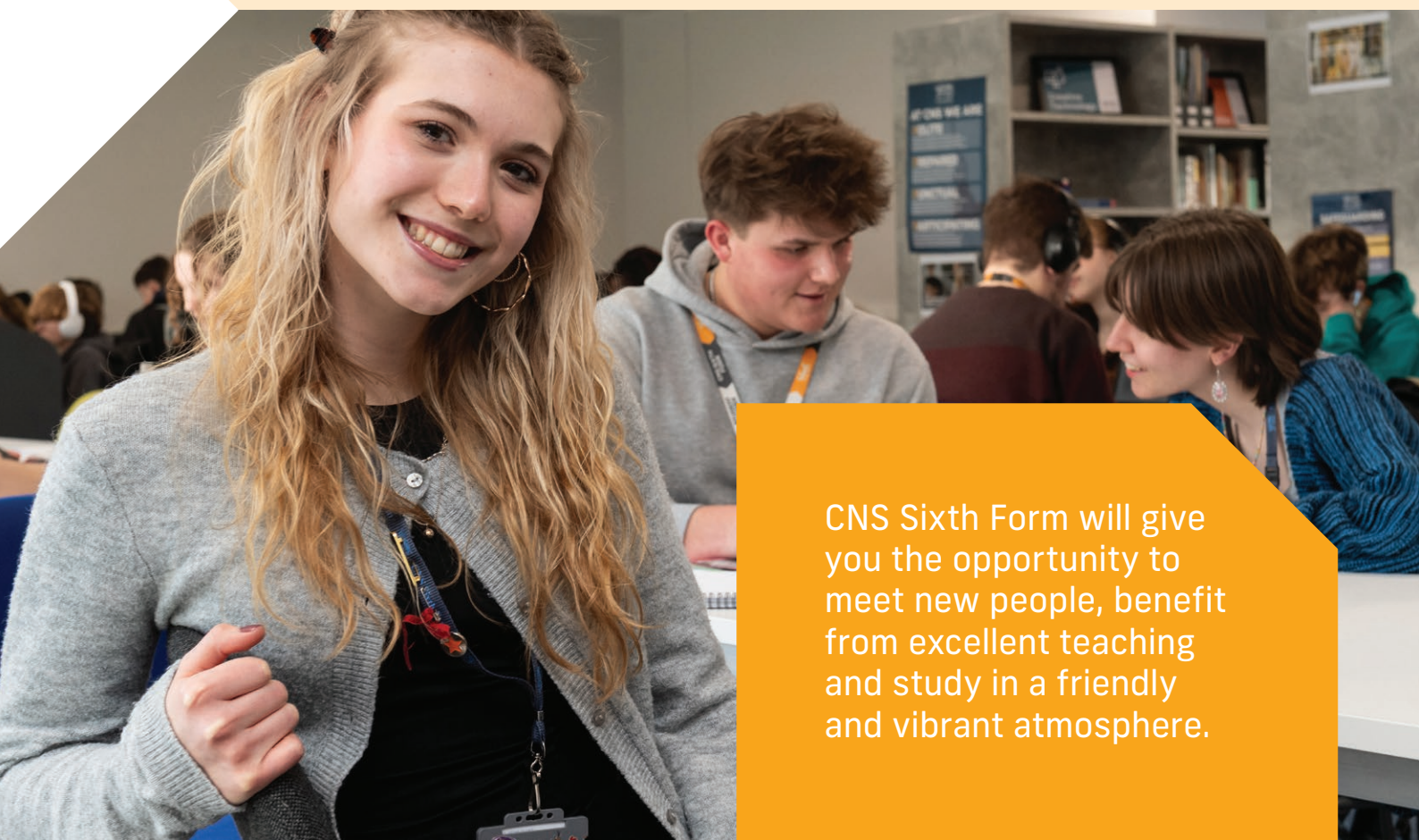
A Varied and Rich Curriculum

We offer a diverse range of courses with a wide range array of combinations that students choose. We encourage students to consider their choices carefully based on individual areas of strength and any future aspirations. The sixth form leadership team can offer informed guidance to any future student regarding this, please contact k.blake@cns-school.org.

How Do I Choose My Subjects?

There are many subjects to choose from. Some of them will be familiar subjects such as history, mathematics, and English literature, whereas others will be new subjects available at A-Level such as psychology and law. The best thing students can do is talk to people such as subject teachers and current students at the open evening. They should make sure they know what the subject involves, use the library, or read around the subject. Further information about subjects can be found on our website where you will find a one-page summary and accompanying video.

We do not ask students to choose from pre-designed blocks of subjects; instead, students have a free choice from all of the subjects that we offer. In January, we build our timetable blocking around all applicants and any changes will need to be checked against this. The majority of students will study three A-Level subjects. However, we do have capacity where appropriate for students to study a fourth subject or either core maths or an EPQ. Use the subject sheets on our website to check context and topics.



CNS Sixth Form will give you the opportunity to meet new people, benefit from excellent teaching and study in a friendly and vibrant atmosphere.

Creative Technologies

Inspiring the talent of tomorrow to program, design, create, craft and build. In bespoke facilities, including new food rooms and creative spaces, students will be able to explore their passions and learn skills that shapes the world around us.

Subjects

A-Level Art

- Drawing and other material processes
- Contextual understanding and professional practice
- Annotation and personal study
- Disciplines within Fine Art



A-Level Photography

- The operations, principles of creating and presentation of a photographic image
- How the formal elements evoke responses in the viewer
- Developing ideas through sustained and focused investigation
- Experimenting with and selecting appropriate resources, media and materials

A-Level Computer Science

- Programming; problem solving; algorithms; data structures; regular languages; object-oriented and functional programming
- Data representation; hardware and software; computer organisation and architecture; communications technology; databases and the internet

WJEC Food Science and Nutrition (Diploma)

- Gaining an understanding of food science and nutrition that is relevant to many industries and job roles such as care providers, nutritionists, manufacturers, hospitality and government
- Nutrition and its biological effect on the human body
- Food safety and hygiene and its importance in industry
- Current issues in world and national food production

Contact

Faculty Leader for Creative Technologies:

j.rutherford@cns-school.org

English and Languages

Communication in all forms is the basis of all our courses in the Languages Faculty. Speaking, reading, writing, visual communication, individual communication, social communication and media. Our courses can take you almost anywhere in the future; they are academic subjects which are highly regarded by universities but also have enormous practical potential in the workplace and across the globe. English and languages related subjects will develop you as a thinker, a citizen and as a person.

Subjects

A-Level English Language and Literature Combined

- Storytelling and what stories tell us about society
- How language can be used to construct conflict between characters
- Making connections – non-exam assessment
- Texts: *A Streetcar Named Desire*, *The Great Gatsby*, *The Handmaid's Tale*, *Poetic Voices*

A-Level English Literature

- Love as seen in literature over time
- Connections between texts written within a particular time period
- Independent critical study texts: *Othello* (Shakespeare), *Wuthering Heights* (Brontë), *Oranges Are Not The Only Fruit* (Winterson), *Cat on a Hot Tin Roof* (Williams), *Feminine Gospels* (Duffy)

A-Level Film Studies

- Varieties of film and film making
- Global film making perspectives
- Production – non-exam assessment
- Films: *Vertigo* (Hitchcock), *Carol* (Haynes), *Get out* (Peele), *Bonnie & Clyde* (Penn), *This is England* (Meadows), *Fish Tank* (Arnold), *House of Flying Daggers* (Yimou), *Mustang* (Erguven) and *Memento* (Nolan), *Stories We Tell* (Polley), the films of Buster Keaton.



A-Level French

- Social issues and trends: La famille en voie de changement, La Cyber-Société, Le rôle du bénévolat
- Political and artistic culture: Une culture fière de son patrimoine, La musique, Le septième art (cinéma), Les aspects positifs d'une société diverse, Quelle vie pour les marginalisés, Comment on traite les criminels, Les ados, le droit de vote et l'engagement politique, Manifestations et grèves (demonstrations and strikes), L'immigration
- Grammar
- Study of a film *Au Revoir les Enfants* and a book *Un Sac de Billes* (Joseph Joffo)

A-Level German

- Social issues and trends: Familie im Wandel, Die Digitale Welt, Jugendkultur, Feste und Traditionen
- Political and artistic culture: Kunst und Architektur, Das Berliner Kulturleben, Einwanderung
- Integration, Rassismus, Deutschland und die Europäische Union, Die Politik und die Jugend, Die Wiedervereinigung und ihre Folgen
- Grammar
- Study of a film *Goodbye Lenin* and a book *Die Verwandlung* by (Franz Kafka)

A-Level Spanish

- Social issues and trends: Los valores tradicionales y modernos, El ciberespacio, La igualdad de los sexos, La influencia de los ídolos
- Political and artistic culture: La identidad regional en España, El patrimonio cultural, La Inmigración, el Racismo, a Convivencia, Jóvenes de hoy, ciudadanos del mañana, Monarquías y dictaduras, Los movimientos populares
- Grammar
- Study of a film *El Laberinto del Fauno* and a book *La Casa de Bernarda Alba* (Lorca)

A-Level Classical Civilisation

- Classics studies the literature and culture of the classical world from ancient Greece and Rome.
- The world of the hero: *The Odyssey* (Homer) and *The Aeneid* (Virgil)
- Greek Religion: Gods of Homer and Hesiod, mystery cults and healing cults, and oracles
- The Invention of the Barbarian: Persian empire, the Amazon warriors, the histories of Herodotus

Contact

Faculty Leader for English: e.jillett@cns-school.org

Faculty Leader for MFL: e.gibson@cns-school.org

Humanities

A vibrant faculty renowned for excellence helping to create passionate geographers, philosophers, and historians.

Subjects

A-Level Geography

- Dynamic landscapes: tectonic processes and hazards, glaciated landscapes and change,
- Dynamic Places: globalisation and regenerating places
- Physical Systems and Sustainability: the water cycle and water insecurity, the carbon cycle and energy security
- Human Systems and Geopolitics: superpowers and health, human rights and intervention
- Fieldwork and NEA: developing skills in independent investigation

A-Level History

- A Breadth Study of significant historical developments in Tsarist and Communist Russia, 1855–1964 and associated interpretations
- A depth study of the English Revolution, 1625–1660, looking at its impact as a major historical change and the associated primary evidence
- A non-examined (NEA) personal study based on a topic of student's choice within the context of the Civil Rights Movement in America c. 1860–1970

A-Level Philosophy and Ethics

- Philosophy of Religion: Philosophical issues and questions; The nature and influence of religious experience; Problems of evil and suffering; Philosophical language;
- Religion and Ethics: Significant concepts in issues or debates in religion and ethics; A study of three ethical theories; Application of ethical theories to issues of importance; Ethical language; Deontology, Virtue Ethics; Medical ethics
- New Testament Studies: Social, historical and religious context of the New Testament; Texts and interpretation of the Person of Jesus; Interpreting the text and issues of relationship, purpose and authorship; Ways of interpreting the scripture; Scientific and historical-critical challenges, ethical living and the works of scholars.
- Study of a religion: Religious beliefs, values and teachings; Sources of wisdom and authority; Practices that shape and express religious identity; Social and historical developments

Contact

Faculty Leader for Humanities: h.dimsdale@cns-school.org

Mathematics

Mathematics is fundamental to much of our lives and an advanced understanding of mathematics can complement study in a range of other A-Levels. The maths faculty are



experienced in helping students secure top grades at A-Level and supporting students in making the transition to maths at university.

Subjects

A-Level Maths

- Pure Mathematics: Proof, Algebra and functions, Coordinate geometry, Sequences and series, Trigonometry, Exponentials and logarithms, Differentiation, Integration, Vectors
- Statistics: Statistical sampling, Data presentation and interpretation, Probability, Statistical distributions, Statistical hypothesis testing
- Mechanics: Quantities and units in mechanics, Kinematics, Forces and Newton's laws

A-Level Further Maths

- Pure Core: Proof, Complex numbers, Matrices, Further algebra and functions, Further calculus, Further vectors, Polar coordinates, Hyperbolic functions, Differential equations
- Decision Mathematics
- Further Statistics

Level 3 Certificate (AS Level equivalent) Core Maths

Core maths is a Level 3 certificate and is taken in addition to your three A-Levels. Students would benefit from taking core maths if they do not intend on taking the full Maths A-Level, but do psychology, economics or science-based subjects. Students should opt for this on Help You Choose as their fourth subject.

Contact

Faculty Leader for Mathematics: i.rollison@cns-school.org

Performing Arts

Performing Arts incorporates a range of subjects which all require a base level of skill and an interest in the wider discipline. All performing arts subjects require students to pursue their interests outside of the classroom through playing in teams or sports, taking part in productions, or playing in ensembles and bands.

Subjects

A-Level Music

- Performing: work towards a performance in Year 13 with interim performances in your classroom music lessons.
- Composing: compose one final composition to a brief and complete two Bach chorales.
- Appraising: study a range of set works from the vocal, instrumental, film, pop and jazz, new directions and fusions areas of study.

A-Level Physical Education

- Scientific Principles of Physical Education: physiology and anatomy
- Skill acquisition and sports psychology
- Socio-cultural aspects and technology in sport
- NEA – performance and analysis and evaluation, including cohort visit to University of Essex

A-Level Theatre Studies

- Devising and creating theatre influenced by a relevant practitioner
- Practical exploration of three separate plays
- Study of *A Servant to Two Masters* (Carlo Goldini) and *Our Country's Good* (Timberlake Wertenbaker), Study of practitioner Katie Mitchell
- Live performance

Contact

Faculty Leader for Performing Arts:
r.clarke@cns-school.org



Science

At CNS, the Science Faculty aims to support students in becoming skilled critical thinkers who are effective problem solvers.

Subjects

A-Level Biology

- Gaseous exchange and transport systems in mammals, fish, insects and plants
- Communicable disease and the immune system
- Biodiversity and conservation
- Classification and evolution
- Internal communication through the nervous and endocrine systems
- Homeostatic mechanisms
- Energy harnessing and release in respiration and photosynthesis
- Patterns of inheritance
- Biotechnology

Our courses can take you almost anywhere – they are academic subjects which are highly regarded by universities but also have enormous practical potential in the workplace and across the globe.



A-Level Chemistry

- Development of practical skills in chemistry
- Foundations in chemistry
- Periodic table and energy
- Physical chemistry and transition elements
- Organic chemistry and analysis

A-Level Environmental Science

- Ecology
- Conservation
- The atmosphere
- Lithosphere (soils)
- Hydrosphere (water)
- Circular economy and energy
- Pollution
- Fishing, farming and forestry
- Sustainability and careers

A-Level Physics

- Forces and motion
- Waves
- Quantum
- Electrical Circuits
- Practical and medical physics and their applications
- Thermal physics
- Circulation motion
- Gravitational and electric fields
- Electromagnetism

Contact

Faculty Leader for Science: d.spinks@cns-school.org

Social Sciences

The Social Sciences faculty aims to nurture students to be critical thinkers, who are socially aware, ready to embrace diversity, and seek to understand the society in which they live.

Subjects

A-Level Business

- Marketing and people
- Managing business activities
- Business decisions and strategy
- Global business

A-Level Economics

- Microeconomics: Demand and supply; how markets work; market failure; government intervention in markets; business growth; business objectives; revenues, costs and profits
- Macroeconomics: Measures of economic performance; aggregate demand and supply; national income; economic growth; international economics; poverty and inequality; emerging and developing economies; the financial sector; the role of the state in the macroeconomy.

A-Level Politics

- Democracy and participation
- Political parties, electoral systems and voting behaviour
- The constitution, parliament and the prime minister and executive
- Relations between institutions and political ideologies
- The US political system

A-Level Law

- English legal systems and law-making in the UK
- Criminal liability
- Civil liability
- Human rights

A-Level Psychology

- Research methods and the scientific process
- Issues and debates to consider when studying human behaviour such as social sensitivity, gender bias and the nature-nurture debate.
- Approaches to explaining and influencing human behaviour
- Topics such as memory, mental illness, conformity & obedience, childhood attachments and cognitive development, forensic psychology and the brain

A-Level Sociology

- Beliefs in society
- Crime and deviance
- The sociology of education and families
- Theory and methods

Contact

Faculty Leader for Social Sciences:
j.christopher@cns-school.org

Extended Project Qualification (Edexcel)

All students studying at CNS sixth form will be given the opportunity to study the Extended Project Qualification (EPQ).

The EPQ is designed to develop learners' critical, reflective, problem-solving, and independent learning skills, and supports students with the transition to higher education or into the world of work. It also gives students the opportunity to achieve more UCAS points.

Students can either choose an area that extends or expands on their current studies (by linking into one of their A-Levels) or, along with their teachers, choose a topic that they have a personal interest or passion in.

The Edexcel Level 3 Extended Project is a stand-alone qualification worth half an A-Level and is highly valued by universities. Learners create one piece of work on a topic of their choice. At CNS, students will work independently, but they are assigned a lead teacher who will meet them for regular timetabled tutorials to discuss progress.

Each of the four options offers a different type of project: a dissertation, an investigation or field study, a

performance, or an artefact. There are no exams. Instead, learners will produce one piece of work that will be marked by expert teachers at CNS and then moderated.

Students are marked on their ability to plan, manage, complete, and review their project.

Contact

Tom Westwood: t.westwood@cns-school.org

Co-curricular Opportunities and Enrichment at CNS

CNS Sixth Form offers a comprehensive range of co-curricular and enrichment opportunities:

- The Duke of Edinburgh's Award: Bronze, Silver and Gold
- Partnerships: Guildhall School of Music and Drama; Norwich University of the Arts; UEA; Norfolk Music Hub
- Leadership: Students' Union, prefects, council, head students
- Sports: Football, rugby, badminton, yoga, roller skating, basketball, cross-country
- Trips and visits: Paris; Barcelona, Italy music tour
- Level 3 Extended Project Qualification (EPQ)
- Level 3 Core Maths
- Subject specific awards, e.g. Gold/Silver CREST Award in Physics
- Literacy and numeracy mentoring of the lower school
- Gold Youth STEMM Award
- LGBTQ+ group
- Debating Society
- Charities events
- Award winning school magazine

Leaders have put in place a broad and well-designed curriculum. They have identified what pupils should know to be ready for their next stage of learning. This includes the sixth form, where the curriculum ensures students learn what they need to be successful when they leave school.

Ofsted 2021



CNS offer in 2025-26

- Head students and prefects
- Sixth Form Council
- The Duke of Edinburgh's Gold Award
- Year 7 tutoring
- Gold Youth STEMM Award
- Subject ambassadors
- Coffee and Chatter
- Environmental Eco Club
- Music ensembles
- LGBTQ+
- EXiA magazine
- Charity events organisers
- Oxbridge and Medics
- EPQ
- Lab Rats
- Football Team
- Basketball and netball (mixed leagues)
- Debating Society
- Badminton
- MFL speaking group
- Drama Council
- School productions
- Rugby (M and W)
- Volleyball
- Dungeons and Dragons

Duke of Edinburgh's Award

Students at CNS can take part in the Duke of Edinburgh's Award (DofE) all the way from Bronze through to Gold.

CNS is a DofE direct licensed centre (rather than using the local authority), and sixth form students new to CNS can transfer their DofE from a previous DofE centre.

The Gold Award programme involves a volunteering, physical, skill and residential section. The Gold Award practice takes place in the summer term of Year 12, with the Gold Award assessed expedition taking place at the end of Year 13. Students can apply to be a direct entrant into Gold without completing either Bronze or Silver Awards, this will be supported by the local authority.

The CNS DofE annual launch takes place at the start of each academic year with all Key Stage 4 and Key Stage 5 students invited to attend and apply for their relevant level.



Partnerships

CNS Partnership with the Guildhall School of Music and Drama and the Norfolk Music Service

CNS students enjoy the benefits of a unique three-way partnership with the Guildhall School of Music and Drama in London and the Norfolk Music Service.

The Guildhall is one of the world's leading conservatoires and drama schools. The partnership was launched in 2013.

Norfolk and Suffolk Music Hub

CNS is one of a select group of schools across Norfolk and Suffolk that has been appointed as a Lead School for Music. As a Lead School, CNS works closely with the Music Hub to champion local music activities and promote inclusive musical pathways for students.

CNS, the Norwich University of the Arts and the University of East Anglia (UEA)

CNS benefits from a partnership with both UEA and the Norwich University of the Arts. Students attend a number of trips and visits over the course of the year to look at specific aspects of courses such as art and design.

Visiting lecturers and speakers over the course of the year add to the industry experience that students at CNS gain insight into during their creative pathways.

So far, my daughter is really enjoying sixth form. The extra freedom, the nice environment of study halls, the supportive teachers and surprisingly small class sizes. Let's hope her enthusiasm continues. Thank you!

Parent

Opportunities for Life

Student Leadership

Becoming part of the sixth form student union is a fantastic opportunity for students to develop organisational, leadership, collaborative, and independent skills, whilst demonstrating a commitment to sixth form.

It also enables students to have the responsibility to make a difference at CNS. These skills can set students apart from other applicants for jobs, university places and apprenticeships.

Literacy Tutoring and Leadership Positions

Students at CNS are able to apply for tutoring and leadership positions. At the beginning of Year 12 we advertise for literacy mentors to work with Year 7 students to ensure they can catch up with their peers in their core subjects. These positions are very popular and incredibly rewarding.

In the summer term, prefects can apply for Year 6 transition leader roles. Transition leaders spend a week helping Year 6 students make the leap from primary to high school and ensure that they feel confident and prepared for the next step in their school life.

Community Involvement

As part of the CNS Sixth Form, students will also have the opportunity to support the school and local community through volunteering. This will give them the chance to develop their current skills or provide them with new skills.

Community roles include:

- Reading and subject mentors
- The Duke of Edinburgh's Award scheme
- Sports leaders and clubs





City of Norwich School Sixth Form
An Ormiston Academy – Excellence in all

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