

British values statement

We are committed to serving our community and recognising the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. We also understand the vital role the academy plays in ensuring that groups or individuals within the academy are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

We follow equality guidance which endeavours to ensure there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. We are dedicated to preparing students for their adult life beyond the formal, examined curriculum and ensuring that it promotes and reinforces British values to all our students.

Our school is committed to promoting British Values and the holistic development of students through Spiritual, Moral, Social and Cultural (SMSC) education. This policy outlines how we integrate these principles into the curriculum and school life to foster a supportive and inclusive environment. We use the language of Common values, rather than specifically British Values as a way of communicating that these values can be shared across communities rather than limited to observance by British people. This allows us to add our own values seamlessly, so see Common Values as an extension rather than a replacement.

Aims

- To ensure all students understand and respect Common Values and how they relate to British Values
- To promote spiritual, moral, social and cultural growth
- To prepare students for life in modern Britain and Global citizenship
- To encourage active citizenship and community involvement

Common Values

Our Common Values encompass the following principles and take into account British Values

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

The academy uses strategies within the national curriculum and beyond to secure such outcomes for students. The examples that follow show some of the many ways we seek to instill British values.

** As identified by the government in the 2011 Prevent Strategy.*

Democracy

Encourage student participation in school decision-making processes
Provide opportunities for students to vote on school matters and express their views
Promote active citizenship through the academic and supra-curricular activities in school

The rule of law

Teach the importance of Laws and rules in school and society
Develop an understanding of the justice system and its role in maintaining order
Work with Police and other bodies to encourage familiarity and active engagement

Individual liberty

Support students in making well-informed choices in a safe and supportive environment
Promote the freedom to hold and express opinions and belief, even if we don't agree
Teach active citizenship and rights-based legislation

Mutual respect

Foster an environment of respect for others, regardless of differences
Educate students about different cultures, religions and lifestyles
Learn to disagree agreeably
Promoting CNS Ethos (4P's for example)

Tolerance of those of different faiths and beliefs

OAT religious studies curriculum is implemented in full which encourages respect and knowledge of all different faiths and beliefs
Students are encouraged to share their views
All learners are seen as being equal regardless of their faiths and beliefs and students are taught to recognise and respect difference
Students are given the ability to understand their place in a culturally diverse community via the curriculum, tutor time, assemblies, external providers and trips
