

British Values at City of Norwich School - An Ormiston Academy

1. School Policy

British values in this context is an understanding that our school and the students and staff that comprise it, are part of a long tradition of values that unite us as all as being British.

'Britishness' is not a racial, nor exclusively cultural description, but one based on values.

These values include, among others:

- Inclusiveness
- Tolerance (religious, sexual, lifestyle, political, cultural)
- A shared set of democratic values and protecting the rights of the individual
- Openness to ideas
- Fair play and forgiveness
- Accepting personal and social responsibility
- Respecting and upholding the rule of law

At City of Norwich School these are promoted in the following ways:

- Through the broad and balanced curriculum that our students follow, which includes the promotion of British values through the study of:
 - The history of Britain and its place in the world
 - British literature
 - British music and drama
 - The UK film and television industry
 - Sport and a focus on fair play and variety in the range of sports offered
 - International students and Modern Foreign Languages which helps to promote an understanding of other cultures and British values' place within it
- Student democracy through house councils and the election of head students who consult and are consulted via the house system, which in itself promotes democratic and inclusive values
- A rewards and behaviour system that promotes British values of hard work and endeavour, and which aims to address intolerance and actions which may negatively affect the opportunities of others
- Extra-curricular productions, particularly in music in drama that build on British traditions of success in these fields, and sports events including sports day

Overall, City of Norwich School is a diverse and inclusive family, which aims to promote the values that unite the country as a whole.

2. British Values in the school curriculum

British values are central to all aspects of our students' experiences.

An extensive overview of our curriculum and how British values are part of this, is available as a separate document.

3. Specific events where British Values have been central to student outcomes:

- What does it mean to be British? Question of the Week used to discuss British values during tutor time and part of the regular Question of the Week schedule once a term each year
- What does it mean to be British? - Assemblies delivered to all students via house assemblies and one specifically themed understanding Britishness once per year.
- Spiritual/ Religious assemblies - led by members of the local religious community leaders, aimed at promoting understanding and tolerance
- Guidance Day/s- examples of activities Red Cross workshops on Refugees and their plight, raising awareness of the difference between refugees, asylum seekers, and economic migrants

